

Lesson 14

Respect Life

Lesson Objectives

- Realize that the fifth commandment calls us to treat all human beings with respect.
- Learn how Jesus treated children, the elderly, the disabled, and the sick.
- Grow in appreciation of the Mystery of Anointing of the Sick and respect for people who are suffering.

Lesson Summary

In this lesson, we will learn to follow Jesus' example of respecting life.

Lesson Plan

Introduction (Minutes 1-10)

- Pray the Opening Prayer together.
- Review the introduction.
- Show a video or song.

Review Point 1: The Fifth Commandment (Minutes 10-15)

- Ask the students: How do you show respect for people who are older than you?

Review Point 2: Jesus' Witness (Minutes 15-20)

- Ask the students: Do you have a favorite Bible story about Jesus treating people with kindness?

Review Point 3: Defending the Vulnerable

(Minutes 20-25)

- Ask the students: Why do you think it's important to treat people with respect no matter how young or old they are?

Activities: Choose 1 or 2. (Minutes 25-30)

Activity 1:

If the student IS choosing life, write Y or Yes on the line. If the student IS NOT choosing life, write N or No on the line.

(Y) 1. Denis volunteers to help in the Parish Day Care Room during the Divine Liturgy on Sunday. He entertains the children and helps to keep them safe.

(N) 2. Yara is mean to her little brothers when she is babysitting them.

(N) 3. John teases his little sister because she cannot do everything he can. Many times, she cries.

(N) 4. Vanessa is mad at her parents because they will not let her see a certain movie. She does not talk to them during dinner.

(N) 5. George likes to bully the neighborhood children by throwing rocks at them.

(N) 6. Hal and Doris know that their mother is trying to sleep because she is sick, but they make a lot of noise anyway.

(N) 7. Zeta frequently gets annoyed and angry with her little sister. "I wish you were never born," she says.

(Y) 8. Julie runs to open the door for an elderly man who is

Answer key:

- Answers will vary.

Activity 2:

My prayer for the sick.

Answer key:

- Answers will vary.

Prayer and Role Model (Minutes 30-35)

- Pray From the Maronite Tradition (Together)

Complete Recall Section (Minutes 35-40)

Use the Words to Know below to answer the questions.

Answer key:

1. Every human being on this earth is made in God's image and has **dignity**.
2. Every human being has a body and a divine **soul** that will live forever.
3. **Abortion** is the killing of an unborn child.
4. **Anointing of the Sick** is a Holy Mystery about bodily and spiritual healing.

Review Weekly Journal (Minutes 40-44)

For Additional Reflection:

Think about someone you may not have respected in the past and reach out to them. Try to treat them with kindness.

Closing (Minutes 45)

- Pray the Concluding Prayer together.

Optional

- Use the Climbing Mountain Section and Reaching the Summit Section.